

Charlottesville Catholic School

Friday Newsletter

1st Grade 10/22/2021

Teacher's Message/Announcements

Teacher Emails

- Mrs. Milnor - k.milnor@cvillecatholic.org
- Mr. Little - t.little@cvillecatholic.org

Upcoming Dates:

- **Monday, October 25th - 27th - Book Fair**
Students will have an opportunity to purchase books with their class during the school day. The Book Fair will also be open from 3 to 4:30 p.m.
- **Friday, October 29th**
 - **Mass (Please wear formal dress uniforms if not coming to school in a costume)**
 - Mass live-stream link: <https://stream.cvillecatholic.org>
 - **Halloween Dress Up (JK-2nd only)**
 - School appropriate costumes (No Character Masks or Props)
 - Students should wear their regular school uniforms underneath if they want/need to take off their costumes during the day
 - Regular school shoes or tennis shoes (No boots, cleats, or sandals)
- **Thursday, November 4, and Friday, November 5 - Parent/Teacher Conferences (Virtual)**
Thursday is an 11:30 a.m. dismissal and there is no school for students that Friday. Please check the October 19th Tuesday Teller for sign-up information.
- **Monday, November 8th - Blue & Gold Day (Not Every Monday)**
- **Tuesday, November 9th - School Pictures (1st Grade)**
All students (with the exception of those in JK) are to be in their formal dress uniforms for pictures.

Curriculum

Math

This week we continued our addition unit. We reviewed addition-related vocabulary such as add, addends, parts and whole (number bonds), how many more, sum, join, and in all. We practiced addition strategies such as using doubles to add and the commutative property of addition (adding in any order). Next week, we will continue to review addition strategies while introducing our subtraction unit and key vocabulary (difference, subtract, take from, take apart, how many fewer, and how many more) as well as discussing how subtraction relates to addition.

Reading and Language Arts

Reading

This week we read and discussed the story, *Pumpkin Soup*. This book tells the story of three friends (Cat, Squirrel, and Duck) who must learn to navigate the difficulties that come with friendships. We focused on literary devices such as rhythm, rhyme, and repetition, which the story uses for effect. Next week we will read *The Girl Who Thought in Pictures* and explore the connections between individuals and ideas.

Grammar

This week we focused on punctuating our sentences. We did several activities where we identified the appropriate ending punctuation (question vs. exclamation). We also practiced building and sorting sentences with the proper sentence structure (nouns, verbs, adjectives). Next week we will talk about putting words in ABC order.

Word Study/Spelling

We practiced sorting our words and chunking syllables, focused on the consonant digraph sound /ch/. We looked at the spelling rules for when /ch/ is spelled with a ch (church, lunch, beach) and tch (after short vowels - witch, catch), and took our weekly spelling quiz. Next week students will receive a new word sort (spelling list).

Writing

This week we wrote about our story, *Pumpkin Soup*, and pumpkins. Inspired by the story, we practiced adding repetition, rhythm and rhyme to our own writing. We also crafted question-sentences and exclamation-sentences. We continued practicing our writing skills during Daily 5 writing activities as well.

Religion

This week we continued working in our Mary interactive notebook. We completed a Mary story wheel and sequenced the story on Mary in our notebooks, and completed a Mary faith brainstorm where we talked about why Mary was a hero and how we can be heroes like Mary. Next week, we will complete a faithful brainstorm- writing four ways we can be faithful like Mary. We will also complete a Mary true/false sort and wrap up our unit on Mary with a Mary BINGO game.

Science/ Social Studies

We discussed how scientists use notebooks to write down questions, answers, information, and observations. This helps them to understand the world around them. We talked about how scientists make observations by looking around the world they live in. We learned that scientists investigate. We learned that scientists make a plan, ask questions, make observations, and share their results with those around them.

Homework (M - Th)

For the week of: 10/25-10/29

Math- 1st Quarter Week 4 Math Sheet - Complete one activity each night (**M - Th**).

Reading- Read for 15 min./night. Please record the title of the book that was read each night. Additionally, for each completed book, your child will color in their reading log for the month (e.g. October books = candy corn). Don't forget the monthly reading challenge that was included in the binder as well. These activities are designed to motivate readers/encourage students to have fun with reading. It's optional, but highly recommended.

Word Study/Spelling- Students should sort their Word Study/Spelling words each night as well as work on 3 activities total of their choosing from the Weekly Spelling Menu (**M - Th**, 10 min./night).

Religion- Stay Tuned

Notes From the Classroom

Schedule Change

Dear CCS Families:

As we come to the end of the first quarter, we have found it necessary to make some minor adjustments to the day-to-day schedule. Primarily, the changes involve the time of day, or possibly the day, your child has a special. For a few students, lunch and recess times have been slightly adjusted. Parents, please make note of the following changes.

- JK- 2nd grade: Lunch has moved from 11:30 AM to 11:50 AM; therefore, recess will be at 12:10 PM.

Snack (8:30)/ Lunch(11:50)

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Just as a reminder we cannot give out food or plastic utensils to children this year. Also, please be mindful of the food that you are packing. Both First Grade classrooms are nut free, so double check labels. ***Please make sure that water bottles only contain water. We have had a few juice/ sports drink spills and they become rather messy.***

Masks and Water Bottles

We cannot give out extra masks to students. Please make sure to pack an extra mask or two in your child's bag. Please make sure that students are bringing a water bottle to school daily. We do not have access to a water fountain and do not have disposable water bottles at school for the students to have.

Specials Schedule

Monday - Library Tuesday - Art Wednesday - Art and Music

Thursday-P.E. and Music Friday - Mass and Library

CCS School Calendar (August - December 2021)

[CCS School Calendar August-December 2021](#)

Dress Uniform

Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks **NO** white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks **NO** white or black knee socks, and black school shoes.

Blue & Gold Days (Not Every Monday)

Please check the calendar above for designated Blue & Gold Days. There has been some confusion about this.

Monthly Scholastic Book Orders

<https://clubs.scholastic.com>

Mrs. Milnor - LKHF3

